

## Opis študijného programu

**Názov:** bezpečnostný manažment AJ

**Odbor:** bezpečnostné vedy

**Stupeň:** 3.

**Forma:** denná

**Garant:** prof. Ing. Tomáš Loveček, PhD.

## Opis študijného programu

**Názov fakulty:**

**Názov študijného programu:**

**Stupeň štúdia:**

Orgán vysokej školy na schvaľovanie študijného programu:

Dátum schválenia študijného programu alebo úpravy študijného programu:

Dátum ostatnej zmeny opisu študijného programu:

Odkaz na výsledky ostatného periodického hodnotenia študijného programu vysokou školou:

Fakulta bezpečnostného inžinierstva

bezpečnostný manažment AJ

3.

UNIZA Accreditation Board

16.05.2016

### 1. Základné údaje o študijnom programe

<b>a Názov študijného programu</b>	bezpečnostný manažment AJ	<b>Číslo podľa registra ŠP</b>	103706
<b>b Stupeň vysokoškolského štúdia</b>	3	<b>ISCED_F kód stupňa vzdelávania</b>	864
<b>c Miesto štúdia</b>	1.mája 32, 010 26 Žilina, Univerzitná 8215/1, Žilina		
<b>d Názov študijného odboru</b>	bezpečnostné vedy	<b>Číslo študijného odboru podľa registra ŠP</b>	9205V00

## 1. Základné údaje o študijnom programe

ISCED\_F kód  
odboru/odborov

e	Typ študijného programu	academically oriented
f	Udeľovaný akademický titul	philosophiae doctor
g	Forma štúdia	full-time
h	Spolupracujúce vysoké školy a vymedzenia	We do not cooperate with another university in this study program.
i	Jazyk uskutočňovania študijného programu	slovak
j	Štandardná dĺžka štúdia	3 rok(y)
	Kapacita študijného programu (plánovaný počet študentov)	1.ročník: 3 2.ročník: 3 3.ročník: 3 4.ročník: 3

Skutočný počet uchádzačov  
k

Rok štúdia	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
1.ročník	5	13	5	2	4	2

Počet študentov

Rok štúdia	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
1.ročník	2	2	3	3	3	2
2.ročník	3	2	2	2	3	2
3.ročník	2	3	2	2	2	3
4.ročník						

## 2. Profil absolventa a ciele vzdelávania

### a Ciele vzdelávania študijného programu ako schopnosti študenta v čase ukončenia študijného programu a hlavné výstupy vzdelávania

The profile of a graduate of the **doctoral degree studies** in the study programme Security Management (hereinafter referred to as the "graduate") is based on the Long-Term Plan of the University and the Faculty in the field of education and research aimed at **protecting people, property and information**.

The graduate is able to formulate a scientific problem, scientific questions and a scientific hypothesis on the basis of knowledge of the highest level of development in a given area of security. He/she can apply methods of theoretical and empirical research with the subsequent use of exact methods, in order to increase knowledge of theoretical and applied research in **Security Sciences**.

He/she extends the theoretical framework in the field of security by creating a general **theory of security sciences** with a focus on security management and creating new approaches and **procedures within security management systems, risk management systems and new and innovative proposals for preventive measures** of managerial, technical and technological nature in the social, technical and natural environment.

In order to increase the level of protection of persons, property and information, he/she is able to design new procedures for **designing and assessing the resilience, vulnerability and effectiveness of strategic object protection systems** from intentional anthropogenic threats. He/she can develop new ways to

## 2. Profil absolventa a ciele vzdelávania

**increase the efficiency and effectiveness of crime prevention** in municipalities and cities. Using experimental methods, he/she is able to **increase the efficiency and reliability of the elements of alarm systems**.

Using non-standard procedures to overcome **mechanical defence means** and subsequent static and dynamic **evaluation of their resilience**, he/she is able to design procedures to increase them.

Using a combination of methods of exact assessment, investigation of the causes, courses and consequences of negative technical phenomena and the application of **forensic research**, he/she is able to design new ways to increase the protection of persons and property against anthropogenic threats.

The graduate is able to present his/her own research results to the professional public at conferences and scientific events and in the form of publishing papers in professional journals. The results of creative experimental work not only contribute to the development of science and scientific knowledge, moreover their proper scientific value allows their application in various areas of security.

### Knowledge

K.1 The graduate can formulate a scientific problem, scientific questions and a scientific hypothesis. He/she masters exact methods (stochastic and deterministic methods) and methods of theoretical and empirical research with a focus on security issues.

K.2 The graduate masters the highest level of development in the world in the field of integrated management systems focused on security in an organization.

K.3 The graduate masters the highest level of development in the world in the field of design and evaluation of resilience, efficiency, vulnerability and effectiveness of strategic object protection systems.

K.4 The graduate masters the highest level of development of forensic sciences and forensic engineering and their application for the needs of forensic evidence and increasing security.

K.5 The graduate knows the exact decision-making methods and procedures for evaluating the effectiveness, reliability and resilience of technical elements of personal and property protection systems.

K.6 The graduate masters the methods of exact assessment and analysis of negative phenomena and the application of forensic research to increase the protection of persons and property.

K.7 The graduate masters the specifics of academic language ranging from vocabulary, grammar through reading, listening to speaking and written expression. He/she masters the essence of basic language as well as soft skills.

### Skills

S.1 The graduate formulates, elaborates and presents his/her own research results to the professional public at conferences and scientific events and in the form of publishing papers in professional journals.

S.2 The graduate applies methods of theoretical research (induction, deduction, analysis, synthesis, comparison, etc.) and empirical research (e.g. measurement, experiment, interview, brainstorming, etc.) in the security sciences in order to increase theoretical knowledge in the security sciences.

S.3 The graduate applies exact methods (stochastic and deterministic methods) in order to increase theoretical knowledge in the security sciences.

S.4 The graduate develops and designs new methodological procedures and tools within security management systems.

## 2. Profil absolventa a ciele vzdelávania

S.5 The graduate develops and designs new methodological procedures and tools within the systems of protection of persons and property.

S.6 The graduate proposes conceptual changes to the requirements of the international, national legal framework and the normative and institutional framework applicable to selected areas of security related to the protection of persons, property and information.

S.7 The graduate tests the technical security elements of the system of protection of persons, property and information for the purpose of research, development and production of new security elements and technologies.

S.8 The graduate applies software tools to support research and development.

S.9 He has pedagogical competence within the study programs in the field of study Security Sciences.

### Competencies

C.1 Ability to independently solve and analyse problems

C.2 Responsibility for the performance of his/her tasks and duties

C.3 Ability to present his/her opinions

C.4 Analytical thinking

C.5 Ability to support learning and knowledge transfer processes

C.6 Strategic and conceptual thinking

### The Matrix of the learning objectives and learning outcomes

#### *Learning objective*

***Ability to pursue the profession of a university teacher, researcher or senior executive in one of the areas of protection of persons, property and information (security in an organization, physical and object security, information security).***

#### ***Learning outcomes***

*LO1: Outcome*

*LO2: Outcome*

*LO3: Outcome*

*Knowledge*

*Skill*

*Competence*

## 2. Profil absolventa a ciele vzdelávania

1 <sup>st</sup> year	System and Operational Analysis	K.1	S.3	C.1, C.3, C.4
	Probability and Statistics	K.1	S.3	C.1, C.3, C.4
	Methodology of Scientific Work	K.1	S.1	C.1, C.2, C.3, C.5
	Academic English I.	K.7	S.1, S.9	C.2, C.3, C.5
	Academic English II.	K.7	S.1, S.9	C.2, C.3, C.5
	Dissertation Project I.	K.1, K.2, K.3	S.2, S.3, S.4, S.5, S.6, S.7, S.8	C.1, C.2, C.4, C.6
	Scientific and Publishing Activities I.	K.1, K.2, K.3	S.1	C.1, C.3, C.5
	Integrated Management System	K.2, K.5	S.2, S.3, S.4	C.1, C.3, C.4
	Modelling and Simulation of Object Protection Systems	K.3, K.5	S.3, S.5, S.8	C.1, C.3, C.4
	Critical Infrastructure Protection and Resilience Theory	K.3, K.5	S.2, S.3, S.5	C.1, C.3, C.4
	Reliability and Efficiency of Technical Systems for the Protection of Persons and Property	K.3, K.5	S.2, S.3, S.5	C.1, C.3, C.4
	Technical Safety of Buildings	K.3, K.5	S.2, S.3, S.5	C.1, C.3, C.4
	Valuation of Buildings	K.4, K.6	S.2, S.3, S.5	C.1, C.3, C.4

## 2. Profil absolventa a ciele vzdelávania

2 <sup>nd</sup> year	Technical Diagnostics	K.4, K.6	S.2, S.3, S.5	C.1, C.3, C.4
	Determination of the Value and Amount of Damage to Technical Means	K.4, K.6	S.2, S.3, S.5	C.1, C.3, C.4
	Technical Analysis of Traffic Incidents	K.4, K.6	S.2, S.3, S.5	C.1, C.3, C.4
	Methodology of Expert Experiment	K.4, K.6	S.2, S.3, S.5	C.1, C.3, C.4
	Dissertation Examination	-	S.4, S.5, S.6	C.3
	Foreign Scientific-Research Internship	-	S.2, S.3, S.4, S.5, S.6, S.7, S.8	C.1, C.2, C.3
	Scientific and Publishing Activities II.	K.1, K.2, K.3	S.1	C.1, C.3, C.5
	Dissertation Project II.	K.1, K.2, K.3	S.2, S.3, S.4, S.5, S.6, S.7, S.8	C.1, C.2, C.4, C.6
	Scientific and Publishing Activities III.	K.1, K.2, K.3	S.1	C.1, C.3, C.5
	Dissertation Project III.	K.1, K.2, K.3	S.2, S.3, S.4, S.5, S.6, S.7, S.8	C.1, C.2, C.4, C.6
3 <sup>rd</sup> year	Elaboration and Defence of the Dissertation Thesis	-	S.4, S.5, S.6	C.3

**b** Indikované povolania, na výkon ktorých je absolvent v čase absolvovania štúdia pripravený a potenciál študijného programu z pohľadu uplatnenia absolventov

## 2. Profil absolventa a ciele vzdelávania

The third degree of study focuses on a narrower specialization and deepening of theoretical and scientific knowledge of professional training in the field of protection of persons, property and information. The graduates of the study programme find employment at all universities where study programmes in the field of Security Sciences are provided, either as university teachers or as researchers. Thanks to acquaintance with a wide range of knowledge and practical laboratory skills, the graduates find employment in various positions of organizational units, such as the Ministry of Interior of the Slovak Republic, the Ministry of Transport and Construction of the Slovak Republic, the Ministry of Investment, Regional Development and Informatization of the Slovak Republic, The Police Force, National Security Authority, Slovak Information Service, National Security Analytical Centre, Cybersecurity Competence and Certification Centre, in particular in streamlining the increase in the level of protection of persons, property and information.

In the private sector, they work as researchers, developers and experts in organizations involved in calls for domestic and foreign grant schemes (e.g. Horizon Europe – Secure Societies, DG Migration and Home Affairs, DG for European Civil Protection and Humanitarian Aid Operations, Security Research of the Ministry of the Interior of the Czech Republic, Technology Agency of the Czech Republic). They can also be employed as research, development and professional staff in organizations focused on research, development and production of new security technologies or in organizations performing tests and certification of elements of protection systems.

### **Security specialist in research and development**

The security specialist in research and development is responsible for activities related to research and development and their application in practice. It searches the current state of knowledge in the relevant security domain, applies research methods and techniques, performs mathematical modeling of analyzed problems using appropriately selected software tools, analyzes the results obtained and compares these with the results of experimental measurements. Designs and puts into practice experimental approaches to problem solving. The security specialist in research and development individually or in a group designs and leads research activities related to technological development in the security sciences. It comes up with new proposals for the solution of already functioning and standardized procedures, processes and technological equipment or technological units. It implements specific activities related to the identification of research objectives, its planning, implementation and evaluation for the purposes of technological development in the field of security sciences. An example of a specialist in research and development is: <https://www.sustavapovolani.sk/register-zamestnani/pracovna-oblast/karta-zamestnania/10108-specialista-elektrotechnik-vo-vyskume-a-vyvoji/>

### **c Relevantné externé zainteresované strany, ktoré poskytli vyjadrenie alebo súhlasné stanovisko k súladu získanej kvalifikácie so sektorovo-špecifickými požiadavkami na výkon povolania**

Name of the Institution: Asociace technických bezpečnostních služeb Grémium Alarm z. s.

Opinion of (date): 5.1.2022

Statement: Ing. Václav Nepraš, The President of the Association

Name of the Institution: G4S Technology Solutions (SK), s.r.o.

Opinion of (date): 10.1.2022

Statement: Patrik Muhar, manager

## 2. Profil absolventa a ciele vzdelávania

Name of the Institution: TSS Group, a. s.

Opinion of (date):13.1.2022

Statement: Ing. Ivan Žiak, authorized person

Name of the Institution: Cluster kybernetickej bezpečnosti

Opinion of (date):22.12.2021

Statement: Ing. Ján Lichvár, cluster chairman

Name of the Institution: Coca-Cola HBC Česko a Slovensko, s.r.o.

Opinion of (date):10.1.2022

Statement: Mgr. Marek Pour, Business Resilience Manager CZ/SK

Name of the Institution: Kompetenčné a certifikačné centrum kybernetickej bezpečnosti

Opinion of (date):17.1.2022

Statement: Ing. Bc. Ivan Makatura, CRISC, CDPSE

## 3. Uplatniteľnosť

### a Hodnotenie uplatniteľnosti absolventov študijného programu

The graduates of the study programme find employment at higher education institutions/universities where they provide programmes in the field of study Security Sciences, either as university teachers or as researchers (e.g. Armed Forces Academy of General Milan Rastislav Štefánik, the University of Security Management in Košice, Academy of the Police Force in Bratislava, the University of Security Management in Košice, Technische Hochschule Ingolstadt, Hochschule München, Westsächsische Hochschule Zwickau).

The graduates find employment in various positions of the armed security forces or organizational units of the state administration (e.g. The Police Force, National Security Authority, Prison and Court Guard Service) and local self-government (e.g. the Local Municipality of the town Rajec).



### 3. Uplatniteľnosť

They are also employed as researchers, developers and specialists in security research and development organizations (e.g. Siemens, ABBAS, p.l.c., VUJE, a.s., DEKRA Slovakia Ltd., Ingenierbüro Schimmelpfennig + Becke, Sachverständigenbüro Priester & Weyde, Berlin).

They hold the positions of top security managers responsible for physical, object or information security (e.g. Václav Havel Airport Prague, Prima banka Slovensko, p.l.c., National Motorway Company, p.l.c., Asseco Central Europe, p.l.c., International Society of Automation, Witty s.r.o Prague, STV GROUP p.l.c., Prague).

Last but not least, they are used in law firms, consulting and auditing companies.

Due to the relatively low number of graduates, the applicability of doctoral graduates is not monitored through questionnaires and statistical surveys but it is implemented and recorded directly at the department through personal contacts with graduates. The profile department has information about the practical application of its graduates.

#### b Úspešní absolventi študijného programu

Name and surname: Ing. Michaela Spankova, PhD.

Professional profile: She works as a biometric expert at KEÚ PZ in Bratislava, publishes scientific articles in the field of biometrics, has worked at the Interpol General Directorate in Lyon.

Company name (job position): Criminalistics and Expertise Institute PZ Bratislava - expert of dactyloscopic identification of persons

Name and surname: Ing. Nina Molovčáková, Ph.D.

Company name (job position): Okresné riaditeľstvo Policajného zboru v Žiline / Oddelenie kriminálnej polície - investigator

Name and surname: Ing. Matej Bernik, PhD.

Company name (job position): Okresné riaditeľstvo Policajného zboru v Žiline / Oddelenie kriminálnej polície - investigator

Name and surname: Ing. Ladislav Kittel, PhD.

Company name (job position): Siemens s.r.o., Žilina, Reliability / Availability / Maintainability / Safety Manager

### 3. Uplatniteľnosť

Name and surname: Ing. Juraj Vaculík, Ph.D.

Company name (job position): VUJE a.s., Trnava, Head of Security and Crisis Management

Name and surname: Ing. Peter Janus, PhD.

Company name (job position): STOPKRIMI, s.r.o., Žilina - manager

Name and surname: Ing. Milan Kutaj, PhD.

Company name (job position): WITTY, s.r.o., Praha - IT Specialist

Name and surname: Ing. Martin Durovec, PhD.

Company name (job position): Aligra, s. r. o., Žilina - Project manager

Name and surname: Ing. Jan Jasenovec, Ph.D.

Company name (job position): Mestský úrad Rajec - head of office

Name and surname: Mgr. Marian Magdolen, PhD.

Company name (job position): General Affairs, s.r.o., manager

Name and surname: doc. Ing. Dagmar Vidriková, Ph.D.

Company name (job position): National Highway Company, Bratislava - Head of the Safety Management Department

Name and surname: Ing. Michal Peňaška PhD.

Company name (job position): Prima banka, a.s., Žilina - administrator, Security Department

### 3. Uplatniteľnosť

Name and surname: Ing. Matus Ivanco, PhD.

Company name (job position): Abbas, Brno

Name and surname: Ing. Roman Kmet, PhD.

Company name (job position): JUMA, s.r.o., Trenčín, bezpečnostný špecialista

Name and surname: Ing. Peter Ďurech, PhD.

Company name (job position): Ministry of Defense of the Slovak Republic

Name and surname: Ing. Martin Halaj, PhD.

Company name (job position): Václav Havel Airport, Prague

Name and surname: Ing. Filip Lenko, PhD.

Company name (job position): DOKAM s.r.o. - administrative worker

Name and surname: Ing. Anton Šiser, Ph.D.

Company name (job position): National Security Office, Bratislava

Name and surname: Ing. Frantisek Kaluza, PhD.

Company name (job position): Asseco Central Europe, a.s.

Name and surname: Ing. Ľubomíra Sokolová, Ph.D.

Company name (job position): University of Žilina in Žilina, person responsible for personal data protection

### 3. Uplatniteľnosť

Name and surname: dr Łukasz Kister, MBA

Company name (job position): International Society of Automation, Poland

#### Hodnotenie kvality študijného programu zamestnávateľmi

During their studies, students complete a foreign research internship via the Erasmus+ programme or the National Scholarship Programme (e.g. SSS Europe (Germany), Coca-Cola HBC, the Czech Republic, Prague, BALJAK CZECH Ltd., Prague, LeeLosch GmbH, Ebelsbach, Special Service International Ltd., Prague, EUROSAT CS co., Brno, PROCUSYS j.s.c., Prague), where after its completion, the responsible employee of the organization prepares a written evaluation of the student, which also includes an evaluation of the acquired knowledge, skills and competencies resulting from the graduate profile.

- c Employers' representatives take part in the final state examinations, either as a member of the examination commission or in the position of opponents of the final theses.

Students, during or after the completion of their doctoral degree studies, participate in departmental research tasks (e.g. of the Ministry of the Interior of the Slovak Republic, the National Security Authority, the Office of the Government of the Slovak Republic), or research tasks of business entities or non-profit entities (e.g. Dopravný podnik hl. m. Prahy (Prague Public Transit Company), Continental Matador Rubber, Ltd., Stredoslovenská distribučná a.s., Národná diaľničná spoločnosť (National Motorway Company), F.S.C. Bezpečnostní poradenství, a.s. (F.S.C. Security consultancy, joint stock company), TRANSMISSION LINES PROJECTS, Ltd., Prague, VUJE, a.s., GLOBSEC).

### 4. Štruktúra a obsah študijného programu

#### a Pravidlá na utváranie študijných plánov v študijnom programe

When creating study plans in the study programme, the Faculty applies the policies, structures, and processes defined at the level of the University by **the Directive No. 203 – Rules for the Creation of Recommended Study Plans for UNIZA Study Programmes** (Link: [smernica-UNIZA-c-203.pdf](https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-203.pdf)), **the Directive No. 204 – Rules for the Creation, Modification, Approval and Cancellation of Study Programmes at the University of Žilina in Žilina** (Link: [smernica-UNIZA-c-204-uplne-znenie.pdf](https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-204-uplne-znenie.pdf)), **the Directive No. 216 – Quality Assurance of the Doctoral Degree Studies at the University of Žilina in Žilina** (Link: <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-216.pdf>) and **the Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina**. (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)) and Organizational Rules and Rules of Procedure of the Departmental Field Commission of the Field of Study Security Sciences (Link: <https://www.fbi.uniza.sk/uploads/files/1603717250-Organizacny-poriadok-OK-Bezpecnostne-vedy-2020-.pdf>).

The study plan is elaborated within the specified rules and in accordance with the study regulations (the Directive No. 110) by the supervisor (tutor) in cooperation with the student. The study plan of the doctoral study is developed as an individual study plan. The content and structure of individual study plans reflect the activities, knowledge and skills formulated in the accreditation file of the respective study programme. In order to ensure their fulfilment, requirements and criteria

#### 4. Štruktúra a obsah študijného programu

are defined in the study plan, the fulfilment of which is subject to regular inspection. The study plan consists of a study part, which ends with a dissertation examination, a scientific part and the defence (viva) of the dissertation. The study part of the study plan consists mainly of participation in lectures, seminars and individual study of scientific literature in individual years of study according to the focus of the dissertation.

The individual study plan states:

- a list of courses, including a professional foreign language in the scope of two semesters, which the doctoral student is to complete;
- a list of dissertation examination courses selected from a list approved by the departmental field commission;
- a list of mandatory and recommended literature to be studied by the doctoral student in the individual preparation for the dissertation examination.

The individual study plan of the doctoral student also contains the dates on which the doctoral student is to pass the individual courses and the dissertation examination.

The scientific part of the study plan consists of individual or team scientific work of the doctoral student which is related to the topic of the dissertation. The scientific part of the doctoral student's study plan is professionally guaranteed by the supervisor.

An integral part of the doctoral student's activities prescribed in the study plan is the active participation of the doctoral student in international conferences, especially those indexed in international databases (WOS, SCOPUS) and publication in scientific journals. The doctoral student's study plan also includes the obligation to publish the results obtained during the study, which are related to the topic of the dissertation, in at least one impact journal, which has an assigned quartile of at least Q3 in Web of Science or at least Q2 in the SCOPUS database.

An inseparable part of the doctoral student's activities in the full-time form of study is the active participation of the doctoral student in a foreign stay of at least two months or one semester.

The supervisor submits the individual study plan for approval to the chairman of the working group of the departmental field commission, who then submits it for approval to the members of the working group of the departmental field commission. The individual study plan must be elaborated in such a way that by completing it the doctoral student meets the conditions for the proper completion of study within the standard length of study of the given study programme.

#### b Odporúčané študijné plány pre jednotlivé cesty v štúdiu

The recommended study plan is a schedule of the standard length of study. It is elaborated so that by completing it, the student meets the conditions for the proper completion of the studies in the standard length.

The student's recommended workload ranges from 1,500 to 1,800 hours per academic year, which means that one ECTS credit corresponds to 25 to 30 hours of work.

The recommended study plan must enable the student to elaborate his/her study plan in such a way that during the study he/she completes all compulsory courses and the prescribed share of compulsory optional courses so that during the study he/she obtains **at least 180 ECTS credits in the doctoral degree studies**.

The specific rules for the creation of recommended study plans are regulated by the Directive No. 203 "Rules for the Creation of Recommended Study Plans for UNIZA Study Programmes".

**The study programme scheme:**

#### 4. Štruktúra a obsah študijného programu

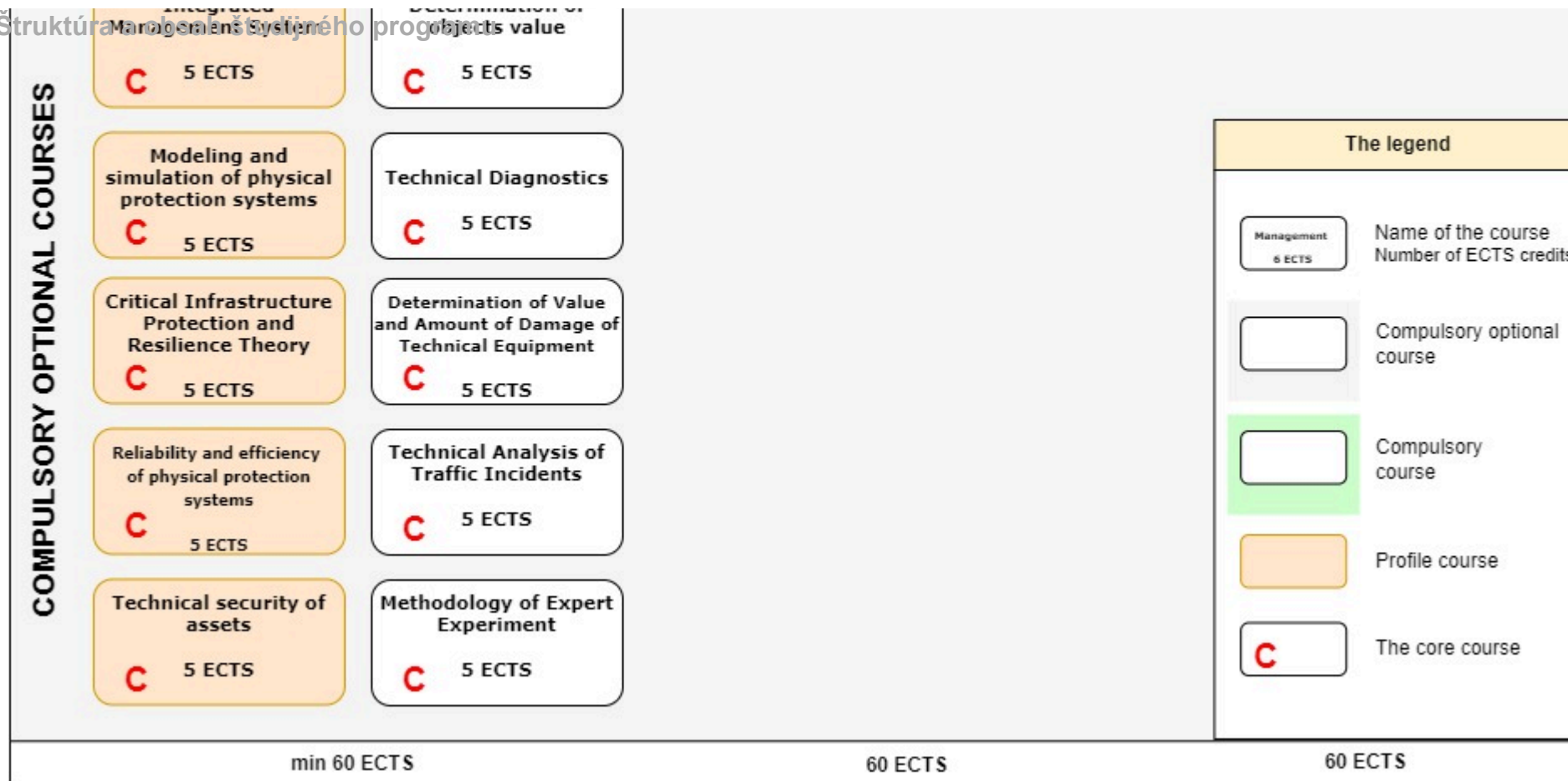
#### 4. Štruktúra a obsah študijného programu

#### 4. Štruktúra a obsah študijného programu

DOCTORAL DEGREE			
1 <sup>st</sup> academic year		2 <sup>nd</sup> academic year	3 <sup>rd</sup> academic year
COMPULSORY COURSES	<b>Dissertation Project I.</b> <b>C</b> 15 ECTS	<b>Dissertation Project II.</b> <b>C</b> 10 ECTS	<b>Dissertation Project III.</b> <b>C</b> 10 ECTS
	<b>Scientific and Publishing Activities I.</b> <b>C</b> 10 ECTS	<b>Scientific and Publishing Activities II.</b> <b>C</b> 25 ECTS	<b>Scientific and Publishing Activities III.</b> <b>C</b> 20 ECTS
	<b>System and Operational Analysis</b> <b>C</b> 5 ECTS	<b>Dissertation Examination</b> <b>C</b> 15 ECTS	<b>Elaboration and Defence of the Dissertation Thesis</b> <b>C</b> 30 ECTS
	<b>Probability and Statistics</b> <b>C</b> 5 ECTS	<b>Foreign Scientific-Research Internship</b> <b>C</b> 10 ECTS	
	<b>Methodology of Scientific Practice</b> <b>C</b> 5 ECTS		
	<b>Academic English I.</b> 5 ECTS		
	<b>Academic English II.</b> 5 ECTS		
Integrated		Determination of	



#### 4. Štruktúra a obsah študijného programu



c Študijný plán programu – príloha 1

d Počet kreditov, ktorého dosiahnutie je podmienkou riadneho skončenia štúdia

180

Ďalšie podmienky, ktoré musí študent splniť v priebehu štúdia študijného programu a na jeho riadne skončenie, vrátane podmienok štátnych skúšok, pravidiel na opakovanie štúdia a pravidiel na predĺženie, prerušenie štúdia.

At the level of the University, the policies, structures, and processes are defined by the Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina. (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)).

#### Conditions during the study:

The conditions during the study are tied to obtaining ECTS credits for the completion of specialized doctoral lectures and seminars based on the study plan, successful completion of the dissertation examination, pedagogical activities of up to 4 hours per week in the full-time form of study; in the part-time form of study there is the obligation to give selected lectures and perform other professional activities; independent activity in the field of science and research as well as

#### 4. Štruktúra a obsah študijného programu

pedagogy – publishing with emphasis on outputs in impacted journals, included in international indexed databases (WoS, Scopus), active co-solution of scientific tasks, supervision of students' scientific and professional activities (*in Slovak ŠVOČ*), bachelor's theses, acceptance of dissertation for the defence (viva).

The credit system of the Faculty determines the number of ECTS credits that the doctoral student is obliged to obtain for:

1. progression to the next year of study;
2. registration for the dissertation examination;
3. submission of an application for a dissertation defence (viva) permission;
4. recognition of other activities according to the individual study plan of the doctoral student.

A full-time doctoral student registers for the dissertation examination usually within 12 months, but no later than 18 months from the date of enrolment for the doctoral degree study; and a part-time doctoral student no later than 36 months from the date of enrolment for the doctoral degree study. The doctoral student is obliged to submit a written work prepared for the dissertation examination together with the application for the dissertation examination. The written work for the dissertation exam consists of the dissertation project, containing an overview of the current state of knowledge on the topic, an outline of the theoretical foundations of its future solution and an analysis of the methodological approach to solving the issue. The dissertation examination consists of a part consisting of a discussion of the written work for the dissertation examination and a part in which the doctoral student has to demonstrate theoretical knowledge in the specified courses of the dissertation examination. Examinations from individual courses can also be taken by the doctoral student during the study part of the doctoral degree study by a discussion of the written work for the dissertation examination. Completion of individual courses is assessed with a grade, while the evaluation is performed based on a classification scale consisting of six classification grades.

**Conditions for proper completion of the study:** The conditions are defined by the Directive No. 110. The study is completed by completing the defence (viva) of the dissertation thesis. 180 ECTS credits are required for the proper completion of studies in the doctoral degree study programme. It is the duty of the doctoral student to submit an internal defence (viva) at his/her workplace before submitting the application for a dissertation thesis defence (viva). In the standard length of study, the doctoral student must complete the defence (viva) no later than in the last month of the last academic year of his/her standard length of study. The defence (viva) of the dissertation takes place in the form of a scientific discussion before the evaluation commission. In order to successfully complete the dissertation thesis defence (viva), the doctoral student must obtain an absolute majority of the positive votes of the present members of the dissertation defence (viva) commission and opponents.

**The rules for repeating the study / a part of the study** are stipulated in the Study Regulations (the Directive No. 110). A student who has failed in the defence (viva) of the dissertation examination may repeat the examination only once, at the earliest three months after the date of the unsuccessful dissertation examination within the deadline set by the chairman of the examination commission. Repeated failure in the dissertation examination is a reason for exclusion from the doctoral degree study.

The dissertation thesis defence (viva) can only be repeated once, no later than two years after the end of the standard length of study.

**The rules for the interruption of study** are stipulated in the Study Regulations. A doctoral student may, in both standard as well as the above-standard lengths of study, request an interruption of the doctoral degree studies (even repeatedly) due to maternity leave, medical reasons, due to his/her study stay abroad, which is not part of his/her individual study plan or other serious reasons. The Dean allows the study to be interrupted. The total period of interruption of the doctoral degree studies generally does not exceed 18 months. In special, justified cases, e.g. during the next maternity leave, the doctoral study can be interrupted for a longer period, but not longer than 36 months.

#### e Podmienky absolvovania jednotlivých častí študijného programu a postup študenta v študijnom programe v štruktúre

počet kreditov za povinné predmety potrebných na riadne skončenie štúdia/ ukončenie časti štúdia

1st year: 50.0, 2nd year:  
60.0, 3rd year: 60.0

#### 4. Štruktúra a obsah študijného programu

počet kreditov za povinne voliteľné predmety potrebných na riadne skončenie štúdia/ ukončenie časti štúdia	1st year: 10.0, 2nd year: 0.0, 3 r.: 0.0
počet kreditov za výberové predmety potrebných na riadne skončenie štúdia/ ukončenie časti štúdia	1st year: 0.0, 2nd year: 0.0, 3rd year: 0.0
počet kreditov potrebných na skončenie štúdia/ukončenie časti štúdia za spoločný základ a za príslušnú aprobáciu, ak ide o učiteľský kombinačný študijný program, alebo prekladateľský kombinačný študijný program	
počet kreditov za záverečnú prácu a obhajobu záverečnej práce potrebných na riadne skončenie štúdia	30
počet kreditov za odbornú prax potrebných na riadne skončenie štúdia/ukončenie časti štúdia	10
počet kreditov potrebných na riadne skončenie štúdia/ ukončenie časti štúdia za projektovú prácu s uvedením príslušných predmetov v inžinierskych študijných programoch	
počet kreditov potrebných na riadne skončenie štúdia/ ukončenie časti štúdia za umelecké výkony okrem záverečnej práce v umeleckých študijných programoch	

#### f Pravidlá pre overovanie výstupov vzdelávania a hodnotenie študentov a možnosti opravných postupov voči tomuto hodnoteniu

**At the level of the University, the policies, structures, and processes are defined by the Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina.** (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)) and the Directive No. 216 – Quality Assurance of the Doctoral Degree Studies at the University of Žilina in Žilina (Link: <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-216.pdf>).

The overall learning outcomes at the level of the study programme are gradually fulfilled and verified through the learning outcomes of individual courses, which are clearly measurable. A weighted study average is used to evaluate the student's overall learning outcomes in a given period.

Forms of verification of the acquired knowledge, skills and competencies in a course are determined by the study plan and course information sheet (conditions for passing the course). Verification is also performed by teachers during the study part of the doctoral degree study by a discussion of the written work for the dissertation examination. Completion of individual courses is assessed with a grade, while the evaluation is performed based on the classification scale consisting of six classification grades. The grade expresses the result of the evaluation in accordance with the objective and content of the course, as well as the learning outcomes stated in the course information sheet, as well as the student's ability to apply the acquired knowledge.

Within the evaluation of the third degree of study, ECTS credits are awarded to the doctoral student for individual activities, while during the study it is necessary to obtain 180 ECTS credits for the successful completion of the doctoral degree study. The doctoral student obtains them for the courses of the dissertation examination, foreign language, dissertation examination and the defence (viva) of the dissertation thesis. In terms of scientific research activities, the doctoral student obtains points for dissertation projects, publications, patents, utility models, citations and active presentations at conferences and seminars. An overview of points for scientific research activities is given in Annex No. 2 to the Directive No. 216. The evaluation is performed once a year at the end of the academic year by the supervisor and is approved by the guarantor of the relevant study programme and subsequently by the Dean.

Rules for student access to remedies:

The dissertation examination consists of a part comprising a discussion of the written work for the dissertation examination and a part in which the doctoral student shall demonstrate theoretical knowledge in the specified courses of the dissertation examination. Examinations from individual courses can also be taken by the doctoral student during the study part of the doctoral degree study before the discussion of the written work for the dissertation examination. The examination is held in front of the commission with the participation of the teacher providing the course, and two other members without the presence of the opponent. Completion of individual courses is assessed with a grade, while the evaluation is conducted based on the classification scale consisting of six classification grades. The presence of an absolute majority of the members of the examination commission is required for a valid decision on the result of the dissertation examination, while examiners of the courses that were not taken during the study must be present. The examination commission decides on the result of the examination in a closed session. In

#### 4. Štruktúra a obsah študijného programu

order to successfully complete the dissertation examination, the doctoral student must obtain an absolute majority of the positive votes of the present members of the examination commission. The examination commission evaluates the overall result of the dissertation examination comprehensively with the statement "passed" or "failed".

If, for serious reasons, the doctoral student is unable to take part in the dissertation examination within the specified period and apologizes in writing to the chairman of the examination commission in advance, the chairman of the commission may set an alternative date. Withdrawal from the exam or the unjustified absence of a doctoral student at the exam is assessed by the statement "failed". A doctoral student who has failed the examination may repeat the examination only once, at the earliest three months after the date of the unsuccessful dissertation examination within the deadline stipulated by the chairman of the examination commission. Repeated failure in the dissertation exam is a reason for exclusion from the doctoral degree study.

If, for serious reasons, the doctoral student is unable to participate in the defence (viva) within the specified time, he/she shall apologize in writing in advance to the Dean and also to the chairman of the defence (viva) commission. The Dean, in agreement with the chairman of the defence (viva) commission, will set an alternative date for the defence (viva). The commission evaluates the defence (viva) of the dissertation with a grade, while the classification is performed based on the classification scale, which consists of six classification grades A - FX. In the event that the commission decides not to award an academic degree, the evaluation of the defence (viva) is FX. For the doctoral student who, on the basis of the result of the dissertation defence (viva) or for his/her unjustified non-participation in the defence (viva), was proposed by the defence (viva) commission not to be awarded an academic degree, the Dean will determine in writing the alternative date of the dissertation defence (viva) in the same study programme. The dissertation defence (viva) can be repeated only once, no later than two years after the end of the standard length of study.

#### Podmienky uznávania štúdia, alebo časti štúdia

At the level of the University, the conditions for the recognition of the study or a part of the study are defined in **the Directive No. 110 – The Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina**. In the case of foreign mobility programmes and internships, the Directive No. 219 – Mobility Programmes of UNIZA Students and Staff Abroad defines the policies, structures, and processes of the conditions for the recognition of studies.

- According to the approved individual study plan, the full-time student is obliged to complete a part of the study at the partner workplace of the doctoral student's training workplace abroad (lasting at least one month or one semester). Completion of a part of the study at another higher education institution/university is conditioned by the application for exchange study and confirmation of acceptance by the partner institution (foreign mobility or internship), agreement between individual partner institutions on the study (in case of UNIZA cooperation with another partner institution that has an accredited study programme in the given field of study at a partner institution or a similar field of study at a foreign partner institution and which has a certified / accredited internal quality assurance system for higher education or in accordance with Standards and Guidelines for Quality Assurance in the European Higher Education Area ESG 2015), an agreement between individual partner institutions on a joint study programme which is also jointly accredited as a joint study programme in accordance with the internal quality assurance system of higher education at UNIZA, transcript of the study results. The ECTS credits obtained at this workplace are credited in full on the basis of the confirmation of the partner training workplace on the completion of the study stay.

For completing the course, the student can obtain ECTS credits only once during the study. If there is a change in the study programme in the field of study, the doctoral student may be granted the ECTS credits obtained so far, if this is in accordance with his/her new study plan. The Dean decides on the transfer or granting of ECTS credits / in the case of whole university study programmes. The supervisor enters the obtained ECTS credits in the study report and in the UNIZA electronic information system no later than the end of the relevant academic year and also states them in the doctoral student's annual evaluation.

#### h Témy záverečných prác študijného programu (alebo odkaz na zoznam)

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The list of final theses in the study programme Security Management is available at: <https://vzdelavanie.uniza.sk/vzdelavanie/index.php>

At the same time, the list of final theses is published in the Annual Reports of the Faculty of Security Engineering published at: <https://fbi.uniza.sk/stranka/vyrocne-dokumenty>

### i Pravidlá pri zadávaní, spracovaní, oponovaní, obhajobe a hodnotení záverečných prác v študijnom programe

At the level of the University, the policies, structures, and processes are defined by the Directive No. 103 – On the Final Theses (Link: [https://fbi.uniza.sk/uploads/Dokumenty/legislativa/leg3-zu\\_smer\\_metusm/sm-zu-103-2012\\_o\\_zaverecných\\_pracach\\_s\\_dod-1.pdf](https://fbi.uniza.sk/uploads/Dokumenty/legislativa/leg3-zu_smer_metusm/sm-zu-103-2012_o_zaverecných_pracach_s_dod-1.pdf)) and the Directive No. 110 – Study Regulation for the Third Degree of the University Study at the University of Žilina in Žilina. (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)).

Each final thesis must be original, created by the author in compliance with the rules of working with information sources. The final thesis must not infringe the copyrights of other authors. The author of the final thesis is obliged to state the information sources used according to the relevant standard. The dissertation thesis is submitted for the defence (viva) in the Slovak language. With the written consent of the Dean, it may be submitted in another language.

The doctoral student can also submit as a dissertation thesis his/her own published work or a set of his/her own published works, the content of which deals with the topic of the dissertation and corresponds to the theses (project) of the dissertation thesis.

The dissertation thesis contains an introduction, characteristics of objectives, analysis of the current state of the issue at home and abroad, theoretical background, detailed description of procedures (methods, material), achieved results, their evaluation, discussion and conclusion stating what new knowledge for further development of science, technology and practice the work brings, a list of used literature and appendices. The UNIZA University Library archives an electronic or printed copy of the dissertation thesis, including the abstract and the license agreement, which stipulates the permitted level of its publication.

Opponents of the dissertation thesis are appointed by the Dean. There can be one opponent from the Faculty at which the doctoral student is studying. The dissertation thesis is assessed by at least two opponents (with the academic degree professor or associate professor holding the position of a professor). Other opponents must have the scientific-pedagogical title of associate professor or perform the position of associate professor; they can be important experts in the position of a visiting professor; employees with the academic degree PhD. The opponent may not be a family member of the doctoral student, his/her immediate superior or subordinate in an employment relationship or similar employment relationship, nor a supervisor. The opponent's opinion contains an objective and critical analysis of the advantages and disadvantages of the submitted dissertation thesis, is brief and does not repeat the content. The reviewer comments on the topicality of the selected topic, on the fulfilment of the set objectives of the thesis, on the selected methods of processing, on the achieved results stating what new knowledge the dissertation thesis brings; he/she comments on the contribution to further development of science, technology or art and for practice. In the conclusion, it is clearly stated whether or not he/she proposes the award of an academic degree on the basis of the submitted dissertation thesis.

The defence (viva) of the dissertation thesis is public; in exceptional cases the Dean may declare it non-public; if its public defence (viva) would jeopardize confidential information protected by a special law. The defence (viva) of the dissertation thesis takes place in the form of a scientific debate. The doctoral student

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will present the content of his/her dissertation thesis, results and benefits. The opponents will present their opinions, on which the doctoral student will give an opinion. The discussion verifies the accuracy, justification and scientific origin of the knowledge contained in the dissertation thesis. The defence (viva) may take place only in the presence of at least two thirds of the members of the defence (viva) commission entitled to vote, including at least two opponents, and at least one member of the commission must be from a workplace outside UNIZA.

After the defence (viva), a non-public meeting of the commission is held, and the course and result of the defence (viva) and the possibility of using the results of the dissertation thesis in practice are evaluated. The members of the commission secretly vote on the award of an academic degree. Subsequently, the commission shall evaluate the defence (viva) of the dissertation thesis with a grade, while the classification is performed based on the classification scale which consists of six A – FX classification grades.

#### **Možnosti a postupy účasti na mobilitách študentov**

**UNIZA supports mobility of its students and staff worldwide, in all available grant programmes and in all programmes and disciplines that are developed and provided at its Faculties and Institutes, as well as in similar study programmes. At the level of the University, the Directive No. 219 – Mobility Programmes of UNIZA Students and Staff Abroad defines the policies, structures, and processes (Link: [smernica-UNIZA-c-219.pdf](#)).**

**For the UNIZA employees, the completion of mobility is conditioned by: a) an application for mobility and a confirmation of acceptance by a partner institution; b) an agreement between individual partner institutions on mobility programmes, or in the case of UNIZA cooperation with another partner institution operating in UNIZA's areas of activity; c) a plan of the mobility with a content, time and financial definition of mobility. At the Faculty the Dean decides on sending an employee on mobility on the basis of an employee's request.**

**For the students,** the completion of a part of their study at another university abroad is conditioned by: a) an application for exchange study and confirmation of acceptance by a partner institution; b) an agreement between individual partner institutions on study; c) an agreement between individual partner institutions on a joint study programme which is also jointly accredited as a joint study programme in accordance with the internal quality assurance system of higher education at UNIZA. The elaborated study plan is discussed by the student with the guarantor of the study programme. The study plan is elaborated primarily from the offer of study courses at a foreign university and contains the equivalents of compulsory and optional study programme courses that the student has prescribed in his/her study programme for the relevant academic year at UNIZA. The study plan is finally approved by the Vice-dean with competence for international cooperation. The Directive No. 219 defines the basic conditions for student mobility abroad, the requirements and rules for drawing up study plans, the student's obligations before and after the mobility. It also defines the procedures for recognition of the learning outcomes of the courses completed at a foreign university.

#### **Pravidlá dodržiavania akademickej etiky a vyvodzovania dôsledkov**

At the level of the University, the policies, structures, and processes are defined by the Directive No. 207 – The Code of Ethics of the University of Žilina in Žilina (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/12072021\\_S-207-2021-Etický-kodex-UNIZA.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/12072021_S-207-2021-Etický-kodex-UNIZA.pdf)) and the Directive No. 201 – Disciplinary Regulations for Students of the University of Žilina in Žilina (Link: [02092021\\_S-201-2021-Disciplinárny-poriadok-pre-študentov-UNIZA.pdf](#)) and the Directive No. 226 On Copyright Ethics and the Elimination of Plagiarism in the Conditions of the University of Žilina in Žilina.

UNIZA is a modern educational and research institution that emphasizes the principle of equal treatment, which consists in prohibiting discrimination on the grounds of sex, religion or belief, race, nationality or ethnic group, disability, age, sexual orientation, marital status and family situation, colour, language, political or other opinion, national or social origin, property, gender or other status, or because of a report of crime or other anti-social activity. The Code of Ethics (the Directive No. 207) sets out a set of rules of conduct for university staff and students, thus preventing contentious situations. It defines general ethical principles for students and

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university staff, principles in pedagogical activities, in scientific research activities, principles in research practice and unacceptable research practices. A part of the UNIZA Code of Ethics is the definition of forms of violation of ethical rules. Complaints are handled by the UNIZA Ethics Commission.

UNIZA supports university teachers and researchers in demonstrating respect for students as well as other UNIZA staff by recognizing their authorship or co-authorship of publications and in publishing their research results. Any form of abuse of the position of university teachers and researchers from a position of superiority for the purpose of appropriating the outputs of students or other UNIZA staff is inadmissible. All UNIZA employees and students are obliged to respect the rules of legal protection of copyright, intellectual property and industrial property rights.

In order to eliminate plagiarism, the UNIZA proceeded to control the originality of not only final, rigorous and habilitation works in accordance with Article 10 of the Directive No. 215 on Final, Rigorous and Habilitation Theses in the Conditions of the University of Žilina in Žilina through the Central Register of Final Theses, but also to control the originality of all types of scientific and professional outputs (publications) of UNIZA employees and students, semester works (term papers) of UNIZA students or works of a similar nature. The result of the control of originality by the anti-plagiarism system applied in the Central Register of Final Theses or by the "Similarity Check" software in the UNIZA University Library, or other similar software, has an important informative value (the Directive No. 226).

#### Postupy aplikovateľné pre študentov so špeciálnymi potrebami

In the University environment, the policies, structures, and processes are defined by **the Directive No. 198 – Support for Applicants for Study and Students with Specific Needs at the University of Žilina in Žilina** (Link: [10082021\\_Smernica-c-198-Podpora-uchadzacov-o-studium-a-SSP-na-Zilinskej-univerzite-v-Ziline.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernica-c-198-Podpora-uchadzacov-o-studium-a-SSP-na-Zilinskej-univerzite-v-Ziline.pdf) (uniza.sk)) and the Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina. (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)).

At UNIZA and at the UNIZA Faculties, the University as well as the Faculty coordinators for this area provide care for applicants and students with specific needs. The scope of providing appropriate adjustments and support services is regulated by the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic No. 458/2012 on the minimum requirements of a student with specific needs. Appropriate adjustments transform changes in the forms of learning, changes in the performance of examinations and in the evaluation of results into the course of study without reducing the requirements for study performance and without changing the nature of the study programme. Adequate adaptation and support services serve to compensate for the consequences of disability and/or learning disabilities and to eliminate barriers to the academic environment and do not favour the position of students with specific needs over ordinary students. The scope of providing appropriate adjustments and support services depend on the specific needs of a particular student, current conditions and requirements for the study, availability and effectiveness of the use of compensatory aids and assistive technologies. Appropriate adjustments are provided so as not to lower the academic standards, requirements for the acquisition of knowledge, skills and competencies necessary for obtaining a qualification in a given study programme.

#### Postupy podávania podnetov a odvolaní zo strany študenta

The student freely expresses his/her professional opinions, respects freedom of speech and critical thinking, free exchange of opinions and information. In solving the problems of the educational process and the organization of life at UNIZA, he/she turns to his/her teachers, academic officials and members of the academic senate with confidence.

At the Faculty, in addition to the above options, students can address their suggestions to the tutor of their study group, study advisor (the tutors and study advisors are appointed by the Dean's order at the beginning of the academic year), they can contact student support representatives (groups created for communication and counselling).

Depending on the nature of the complaint, the complaint is dealt with by the person responsible for the relevant area (Dean, Vice-deans, guarantors, Heads of departments), or a relevant commission established (disciplinary, ethical).



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At the level of the University, the policies, structures, and processes are defined by the Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina. (Link: [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)).

#### 5. Informačné listy predmetov študijného programu (v štruktúre podľa vyhlášky č. 614/2002 Z. z.)

##### Povinné predmety

Roč.	Sem.	Kód	Predmet	Skratka	Rozsah	Ukonč.	Kredity	Profil.	Jadro	Garant
1	Z	5D0D001	Akademická angličtina I.	AA1	0 - 2 - 0	S	5	-	-	Mgr. Jozef Bruk, PhD.
1	Z	5D0D002	Akademická angličtina II.	AA2	0 - 2 - 0	S	5	-	-	Mgr. Jozef Bruk, PhD.
1	Z	5D0D003	Vedecká a publikačná činnosť I.	VPČ1	0 - 0 - 0	V	10	-	áno	prof. Ing. Tomáš Loveček, PhD.
1	Z	5D0D004	Dizertačný projekt I.	DP1	0 - 0 - 0	V	15	-	áno	prof. Ing. Tomáš Loveček, PhD.
1	Z	5D0D101	Pravdepodobnosť a štatistika	PaŠ	2 - 0 - 0	T	5	-	áno	doc. Ing. Jozef Klučka, PhD.
1	Z	5D0D201	Metodika vedeckej práce	MVP	2 - 0 - 0	T	5	-	áno	prof. Ing. Zdeněk Dvořák, PhD.
1	Z	5D0D301	Systémová a operačná analýza	SaOA	2 - 0 - 0	T	5	-	áno	doc. Ing. Bohuš Leitner, PhD.
2	Z	5D0D005	Dizertačná skúška	DZS	0 - 0 - 0	T	15	-	áno	prof. Ing. Tomáš Loveček, PhD.
2	Z	5D0D006	Zahraničná vedecko - výskumná stáž	VVS	0 - 0 - 0	V	10	-	áno	doc. Ing. Katarína Hollá, PhD.
2	Z	5D0D007	Vedecká a publikačná činnosť II.	VPC2	0 - 0 - 0	V	25	-	áno	prof. Ing. Tomáš Loveček, PhD.
2	Z	5D0D008	Dizertačný projekt II.	DP2	0 - 0 - 0	V	10	-	áno	prof. Ing. Tomáš Loveček, PhD.
3	Z	5D0D009	Vedecká a publikačná činnosť III.	VPC3	0 - 0 - 0	V	20	-	áno	prof. Ing. Tomáš Loveček, PhD.
3	Z	5D0D010	Dizertačný projekt III.	DP3	0 - 0 - 0	V	10	-	áno	prof. Ing. Tomáš Loveček, PhD.
3	Z	5D0D011	Vypracovanie a obhajoba dizertačnej práce	VaODP	0 - 0 - 0	T	30	-	áno	prof. Ing. Tomáš Loveček, PhD.

##### Povinne voliteľné predmety

Roč.	Sem.	Kód	Predmet	Skratka	Rozsah	Ukonč.	Kredity	Profil.	Jadro	Garant
1	Z	5D0D202	Integrovaný manažérsky systém	IMS	2 - 0 - 0	T	5	áno	áno	doc. Ing. Katarína Kampová, PhD.
1	Z	5D0D203	Modelovanie a simulácia systémov ochrany objektov	MSO	2 - 0 - 0	T	5	áno	áno	prof. Ing. Tomáš Loveček, PhD.
1	Z	5D0D204	Teória ochrany a odolnosti kritickej infraštruktúry	TOKI	2 - 0 - 0	T	5	áno	áno	prof. Ing. Zdeněk Dvořák, PhD.



## 5. Informačné listy predmetov študijného programu (v štruktúre podľa vyhlášky č. 614/2002 Z. z.)

1	Z	5D0D205	Spôľahlivosť a účinnosť technických systémov ochrany osôb a majetku	STS	2 - 0 - 0	T	5	áno	áno	prof. Ing. Andrej Veľas, PhD.
1	Z	5D0D206	Technická bezpečnosť objektov	TBO	2 - 0 - 0	T	5	áno	áno	doc. Ing. Lucia Figuli, PhD.
1	Z	5D0D207	Stanovenie hodnoty objektov	SHO	2 - 0 - 0	T	5	-	áno	prof. Ing. Gustáv Kasanický, CSc.
1	Z	5D0D208	Technická diagnostika	TD	2 - 0 - 0	T	5	-	áno	doc. Ing. Ján Podhorský, PhD.
1	Z	5D0D209	Stanovenie hodnoty a výšky škody technických prostriedkov	SHTP	2 - 0 - 0	T	5	-	áno	doc. Ing. Pavol Kohút, PhD.
1	Z	5D0D210	Technická analýza dopravných incidentov	TADI	2 - 0 - 0	T	5	-	áno	prof. Ing. Gustáv Kasanický, CSc.
1	Z	5D0D211	Metodika znaleckého experimentu	MZE	2 - 0 - 0	T	5	-	áno	doc. Ing. Ján Podhorský, PhD.

### Výberové predmety

Roč.	Sem.	Kód	Predmet	Skratka	Rozsah	Ukonč.	Kredity	Profil.	Jadro	Garant
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## 6. Aktuálny harmonogram akademického roka a aktuálny rozvrh

### Uveďte link na akademický kalendár a e-vzdelavanie

Akademický kalendár

The academic calendar of the Faculty of Security Engineering is issued annually as the Dean's Order and is published at: <https://fbi.uniza.sk/stranka/prikazy-a-metodicke-usmernenia-dekana-fbi>.

Aktuálny rozvrh

The current schedule for the given academic year is published at: <https://vzdelavanie.uniza.sk/vzdelavanie/rozvrh2.php>

## 7. Personálne zabezpečenie študijného programu

### a Meno, priezvisko a tituly osoby zodpovednej za uskutočňovanie, rozvoj a kvalitu študijného programu

Name, surname, titles: prof. Ing. Tomas Lovecek, PhD.

## 7. Personálne zabezpečenie študijného programu

Function: Vice-Dean for Science and Research

contact (mail, tel.): tomas.lovecek@uniza.sk, +421 41 513 6604

### Zoznam osôb zabezpečujúcich profilové predmety študijného programu

Obsah sa generuje z údajov učebných plánov.

b	Meno, priezvisko a tituly učiteľa	Predmet	Názov
-	<a href="#">prof. Ing. Zdeněk Dvořák, PhD.</a>	5D0D204	Teória ochrany a odolnosti kritickej infraštruktúry
c	<a href="#">doc. Ing. Lucia Figuli, PhD.</a>	5D0D206	Technická bezpečnosť objektov
	<a href="#">doc. Ing. Katarína Kampová, PhD.</a>	5D0D202	Integrovaný manažérsky systém
	<a href="#">prof. Ing. Tomáš Loveček, PhD.</a>	5D0D203	Modelovanie a simulácia systémov ochrany objektov
	<a href="#">prof. Ing. Andrej Veľas, PhD.</a>	5D0D205	Spoľahlivosť a účinnosť technických systémov ochrany osôb a majetku

### d Zoznam učiteľov študijného programu

Obsah sa generuje z údajov učebných plánov.

Meno, priezvisko a tituly učiteľa	Org.forma	Predmet	Názov
<a href="#">Mgr. Jozef Bruk, PhD.</a>	cvičenia, cvičenia	5D0D001	Akademická angličtina I.
<a href="#">Mgr. Jozef Bruk, PhD.</a>	cvičenia, cvičenia	5D0D002	Akademická angličtina II.
<a href="#">prof. Ing. Zdeněk Dvořák, PhD.</a>	prednášky, prednášky	5D0D201	Metodika vedeckej práce
<a href="#">prof. Ing. Zdeněk Dvořák, PhD.</a>	prednášky, prednášky	5D0D204	Teória ochrany a odolnosti kritickej infraštruktúry
<a href="#">doc. Ing. Lucia Figuli, PhD.</a>	prednášky, prednášky	5D0D201	Metodika vedeckej práce
<a href="#">doc. Ing. Lucia Figuli, PhD.</a>	prednášky, prednášky	5D0D206	Technická bezpečnosť objektov
<a href="#">doc. Ing. Katarína Kampová, PhD.</a>	prednášky, prednášky	5D0D202	Integrovaný manažérsky systém
<a href="#">prof. Ing. Gustáv Kasanický, CSc.</a>	prednášky, prednášky	5D0D207	Stanovenie hodnoty objektov
<a href="#">prof. Ing. Gustáv Kasanický, CSc.</a>	prednášky, prednášky	5D0D210	Technická analýza dopravných incidentov
<a href="#">doc. Ing. Jozef Klučka, PhD.</a>	prednášky, prednášky	5D0D101	Pravdepodobnosť a štatistika
<a href="#">doc. Ing. Pavol Kohút, PhD.</a>	prednášky, prednášky	5D0D209	Stanovenie hodnoty a výšky škody technických prostriedkov
<a href="#">doc. Ing. Bohuš Leitner, PhD.</a>	prednášky, prednášky	5D0D301	Systémová a operačná analýza
<a href="#">prof. Ing. Tomáš Loveček, PhD.</a>	prednášky, prednášky	5D0D203	Modelovanie a simulácia systémov ochrany objektov
<a href="#">PaedDr. Lenka Môcová, PhD.</a>	cvičenia, cvičenia	5D0D001	Akademická angličtina I.
<a href="#">PaedDr. Lenka Môcová, PhD.</a>	cvičenia, cvičenia	5D0D002	Akademická angličtina II.
<a href="#">doc. Ing. Ján Podhorský, PhD.</a>	prednášky, prednášky	5D0D208	Technická diagnostika

## 7. Personálne zabezpečenie študijného programu

Meno, priezvisko a tituly učiteľa	Org.forma	Predmet	Názov
<a href="#">doc. Ing. Ján Podhorský, PhD.</a>	prednášky, prednášky	5D0D211	Metodika znaleckého experimentu
<a href="#">prof. Ing. Andrej Veľas, PhD.</a>	prednášky, prednášky	5D0D205	Spoľahlivosť a účinnosť technických systémov ochrany osôb a majetku
<b>e Zoznam školiteľov záverečných prác s priradením k témam</b>			
<b>- f</b>			
Supervisor	Workplace		Research area
prof. Ing. Zdeněk Dvořák, PhD.	KBM FBI UNIZA		Critical infrastructure protection and resilience theory
doc. Ing. Tomáš Loveček, PhD.	KBM FBI UNIZA		Object protection systems
doc. Ing. Andrej Veľas, PhD.	KBM FBI UNIZA		Reliability and efficiency of technical systems for the protection of persons and property
Doc. Ing. Katarína Kampová, PhD.	KBM FBI UNIZA		Integrated management system
doc. Ing. Bohuš Leitner, PhD.	KPI FBI UNIZA		Critical infrastructure protection and resilience theory
doc. Ing. Jozef Ristvej, PhD.	KKM FBI UNIZA		Crisis management information support
doc. Ing. Peter Spilý, PhD.	Academy of the Armed Forces gen. M.R. Štefánika Liptovský Mikuláš, SR		National security
doc. Mgr. Milan Adámek, Ph.D.	Faculty of Applied Informatics, Tomas Bata University in Zlín, Czech Republic		Applied Informatics
doc. Ing. Martin Hromada, Ph.D.	Faculty of Applied Informatics, Tomas Bata University in Zlín, Czech Republic		Safety engineering
doc. Ing. David Řehák, Ph.D.	Faculty of Safety Engineering, VŠB - Technical University of Ostrava, Czech Republic		Critical infrastructure protection and resilience theory

## 7. Personálne zabezpečenie študijného programu

doc. Ing. Jaroslav Sivák, CSc., MBA	Practitioner	Security theory, Object protection systems
prof. Ing. Josef Reitšpís, CSc.	Vysoká škola bezpečnostného manažérstva v Košiciach	Object protection systems
prof. Ing. Ladislav Hofreiter, CSc.	Practitioner	Security management

List of dissertations defended in 2020/2021:

Ing. Richard Jankura: Ensuring the protection of objects against the effects of explosion of booby-trapped explosive systems

Ing. Roman Kmet': Information system for evaluating the level of crime in a selected region

Ing. Filip Lenko: Evaluation of reliability of selected biometric access control systems

Ing. Nina Molovčáková: Evaluation of the effectiveness of measures in the fight against crime in selected cities

Mgr. Lenka Siváková Straková: Methods of objectification of estimates of experts in the field of protection of persons and property.

### **Zástupcovia študentov, ktorí zastupujú záujmy študentov študijného programu**

- g** Member of the Academic Senate of the Faculty: Ing. Veronika Adamová (student in the 3rd degree of the study programme Security Management),

### **Študijný poradca študijného programu**

Name and surname: Ing. Katarína Mäkká, Ph.D.

- h** Area of responsibility / Competences: study agenda - communication with students

Mail: katarina.makka@uniza.sk

Tel: 041/513 6666

- i** **Iný podporný personál študijného programu (napr. priradený študijný referent, kariérny poradca, administratíva, ubytovací referát a podobne)**

Name and surname: Ing. Katarína Mäkká, Ph.D.

Area of responsibility / Competences: study agenda - communication with students

Mail: katarina.makka@uniza.sk

## 7. Personálne zabezpečenie študijného programu

Tel: 041/513 6666

Name and surname: Ing. Viktor Soltes, PhD. (career and study advisor)

Mail: viktor.soltes@uniza.sk

Tel: 041/513 6656

Ing. Veronika Adamová (student support)

Mail: veronika.adamova@uniza.sk

Tel: 041/513 6668

## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

- a Zoznam a charakteristika učební študijného programu a ich technického vybavenia s priradením k výstupom vzdelávania a predmetu** (laboratóriá, projektové a umelecké štúdiá, ateliéry, dielne, tlmočnicke kabíny, kliniky, kňazské semináre, vedecké a technologické parky, technologické inkubátory, školské podniky, strediská praxe, cvičné školy, učebno-výcvikové zariadenia, športové haly, plavárne, športoviská)

At the level of the University, the policies, structures, and processes are defined by the Directive No. 217 – Resources to Support Educational, Creative and Other Related Activities of the University of Žilina in Žilina. (Link: [smernica-UNIZA-c-217.pdf](#))

In addition to theoretical teaching in the form of lectures and seminars, the study programme also includes a practical form of laboratory exercises (labs). For this purpose, UNIZA has a completely built infrastructure. Computer science classrooms (MA 105 – 30 personal computers for students, MA 112 – 15 personal computers for students, MA 108 – 20 personal computers for students) are used for the purpose of processing of the assigned projects and for online knowledge testing and are equipped with modern computers with licensed software. The Faculty has established specialized classrooms for teaching courses focused on fire safety (MA 115) and in the field of civil protection and occupational health and safety (MA 104). The Faculty has another 18 standardly equipped teaching video projection technology available for teaching in its premises. It also uses a crisis simulation laboratory, a laboratory for fire and chemical research and a security management laboratory for the teaching and project activities.

The laboratory of modelling and simulation of crisis phenomena to increase the efficiency of decision-making is under the administration of the Department of Crisis Management and is located in the University Science Park at UNIZA.

**Classroom  
designation**

**Classroom equipment**

**Provided courses**

## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

A106 The University Science Park at UNIZA	<p>The Research Laboratory of Critical Infrastructure Protection Systems is under the administration of the Department of Security Management and is located within the University Science Park at UNIZA. The laboratory enables the creation of polygons of protection systems, for experimental research of the resilience, efficiency and reliability of elements of alarm systems and mechanical means of restraint, in order to obtain input data from simulation tools. The laboratory allows measurement and evaluation of:</p> <ul style="list-style-type: none"> <li>- Probability of intruder detection by alarm systems (electrical security systems, camera security systems, access control systems, electrical fire alarm, alarm transmission systems).</li> </ul> <p>It allows measurement and evaluation of:</p>	Reliability and Efficiency of Technical Systems for the Protection of Persons and Property
Research Laboratory of Critical Infrastructure Protection Systems (abbreviated CIPS; in Slovak SOOKI)	<ul style="list-style-type: none"> <li>- Breakthrough strengths of mechanical restraints (e.g. hole fillings, locking systems, storage facilities).</li> <li>- Reliability of control and alarm systems dependable on a change in operating conditions.</li> </ul> <p>The technical equipment includes: devices for changing and measuring the parameters of the environment in which the components of the technical means of protection are operated. Furthermore, measuring instruments for measuring electrical quantities, basic mechanical instruments and specialized instruments for measuring and adjusting the components of alarm systems. It contains devices for measuring the structure and deficiencies of materials used for the construction of mechanical means of restraint and for detecting forensic traces created by intruders in overcoming elements of alarm systems and mechanical means of restraint.</p> <p>Link: <a href="http://ucebne.uniza.sk/fbi/index.html">http://ucebne.uniza.sk/fbi/index.html</a></p>	
MA022 Specialized classroom of Forensic Engineering	<p>A specialized classroom of the Institute of Forensic Research and Education equipped with 30 personal computers with specialized software for simulation and analysis of accidents PC Crash and VIRTUAL CRASH, programmes ADN, VIDEOANALÝZA, the autotax programme to calculate vehicle value and the amount of damage as well as the STROJTAX 2.0 calculation programme for estimation of the machines and equipment value. In addition, the Institute of Forensic Research and Education has a BOSCH diagnostic system, a measuring system for crash tests, a light barrier, radar and stretching equipment for motorcycles, a mounting ramp for dummies enabling transverse movement and also complete dummies for crash tests. These resources will be used in teaching and practical experiments to solve research and dissertation tasks.</p>	Methodology of Expert Experiment
		Technical Analysis of Traffic Incidents
		Technical Diagnostics
		Determination of the Value and Amount of Damage to Technical Means

## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

### b Charakteristika informačného zabezpečenia študijného programu (prístup k študijnej literatúre podľa informačných listov predmetov), prístup k informačným databázam a ďalším informačným zdrojom, informačným technológiám a podobne

At the level of the University, the policies, structures, and processes are defined by the **Directive No. 217 – Resources to Support Educational, Creative and Other Related Activities of the University of Žilina in Žilina**. (Link: [smernica-UNIZA-c-217.pdf](#)) and by the **Directive No. 218 On the Collection, Processing, Analysis and Evaluation of Information to Support the Management of Study Programmes**. (Link: [smernica-UNIZA-c-218.pdf](#))

The information necessary for the effective management of study programmes at UNIZA can be found in the UNIZA Academic Information and Education System (AIES, *in Slovak AIVS*). The Department for Schedules, in cooperation with the relevant Study departments of the Faculties and the Centre for ICT, collects in information systems data on the passportization of available premises and on the inventory of technology utilized within the study programmes. Objects that are also accessible to students and employees with disabilities are specially marked in the system. Relevant sources of information for applicants and students are information on the Faculty study programmes as well as information on the whole-university study programmes. Essential information on the study, including study programmes, instructions for the admission procedure, graduation, etc. are part of UNIZA's internal regulations or parts thereof. Access to these documents is available on the UNIZA website at [www.uniza.sk](http://www.uniza.sk) in the Applicants for study section.

Detailed information on the study programmes can be found at the Faculty website with the possibility to use the following links:

The Bachelor's degree study programmes

(<https://www.uniza.sk/index.php/uchadzaci/moznostistudia/bakalarske-studium>)

The Engineer's or Master's degree study programmes

(<https://www.uniza.sk/index.php/uchadzaci/moznosti-studia/magisterske-inzinierskestudium>)

The Doctoral degree study programmes (<https://www.uniza.sk/index.php/uchadzaci/moznostistudia/doktorandske-studium>)

The information on the possibilities of educational mobility programmes – Erasmus

(<https://www.uniza.sk/index.php/uchadzaci/moznosti-studia/erasmus>).

The information on the currently provided full-time study programmes in the relevant academic year is always available on the Study Programmes website. The information on the currently provided study programmes in the part-time form of study in the relevant academic year is always placed in a document available on the Part-Time Study website. The information on creative and other related activities of UNIZA, its Faculties, Institutes and other workplaces is available on the Science and Research Information System portal (SRIS, *in Slovak ISVV*): <https://vav.uniza.sk/vevysun.php>

The University Library of the University of Žilina in Žilina (abbreviated UL UNIZA; *in Slovak UK UNIZA*) as a central workplace of the University provides comprehensive librarian and information activities within the profiling of UNIZA, its individual departments and study courses relevant according to current needs and changed requirements in the form of acquisition, professional processing and access to professional monographs, textbooks, scripts, standards, journals, legislative documents, periodicals, statistical reviews and yearbooks, language and professional dictionaries, encyclopaedias, electronic information media, electronic information sources, electronic books. The library makes available the information on acquired study and other professional literature through an electronic online catalogue. The UNIZA University Library has 4 study rooms available for users. The study rooms are fully equipped with computer technology with direct Internet access. The partial libraries of the Faculty of Security Engineering UNIZA departments have a total of more than three thousand titles – scientific monographs, scientific and professional publications as well as anthologies focused primarily on crisis management, fire protection, security management, protection of persons and property, protection of critical infrastructure and general education courses (Mathematics, Economics, Management, Statics, Chemistry, Transport Technology, Psychology, Sociology, etc.). These publications are used for scientific and professional growth of the teaching staff and for enriching the

## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

content of the educational process. They are available to full-time as well as part-time students who utilize them to supplement their knowledge of relevant courses as well as in the processing of final theses or competition papers of student scientific and professional activities.

The University of Žilina in Žilina provides its employees and students with access to electronic information resources and databases available on the University Library website, which are linked to the university's IP addresses. Access to e-books, databases and other information sources for students and staff of the University of Žilina in Žilina is also available from devices that are not connected to the University network via remote access. In the portfolio of databases / collections made available through the University, it is possible to find full-text, bibliographic, citation and scientometric electronic information sources, e.g. Web of Knowledge – Web of Science, Scopus, [Clarivate Analytics - Journal Citation Report](#), IEEE .... All e-resources in the portfolio come from trusted and world-renowned publishers. The list of databases is available at <http://ukzu.uniza.sk/externe-databazy/>.

### **Charakteristika a rozsah dištančného vzdelávania uplatňovaná v študijnom programe s priradením k predmetom. Prístupy, manuály e-learningových portálov. Postupy pri prechode z prezenčného na dištančné vzdelávanie**

The study programme in both full-time and part-time forms of study is performed by the full-time method. In the event of an emergency, situation or a state of emergency or due to serious technical obstacles, UNIZA will ensure, based on the Rector's order, that the full-time form of study takes place online or in a distance form, which will fully replace the full-time teaching method. For the form of distance learning, the education at UNIZA is supported in the MS TEAMS environment. Accesses and manuals for teachers and students are available on the website of the Centre for Information and Communication Technologies (CICT UNIZA) at <https://ikt.uniza.sk/uniza-wiki/microsoft-teams-informacie/>.

c The basic prerequisite for access to UNIZA information systems is a personal account in the University system, which is obtained by every student, doctoral student, UNIZA employee. The UNIZA account allows unified access to several UNIZA systems and consists of a login name and a password. The student account can be used to log in to the IS systems such as webmail, Wi-Fi network, IS education, Microsoft 365 (MS TEAMS), etc. Accesses and manuals for teachers and students are available on the website of the Centre for Information and Communication Technologies (CICT UNIZA) at <https://ikt.uniza.sk/uniza-wiki/zoznam-it-sluzieb/>.

The basic information system for the process of education and teaching is the IS education, which is available to students from the University domain and from the Internet. The University Wi-Fi network supports EDUROAM. At UNIZA, e-learning is based on the LMS Moodle. The organization of the courses is based on guided study with the support of information and communication technologies in close connection with the academic information and education system (abbreviated AIES, in Slovak AIVS). The AIES is integrated with other information systems that are part of the University Intranet, such as The University Library (registration of final theses, verification of a final thesis for originality), accommodation (the waiting list, accommodation, registration of payments, etc.), issuance of the student ID card and the administration of the students' ID cards, access system, user administration (identity management), attendance system (doctoral students' attendance). The UniApps application allows its users to access AIES data and services from Android mobile devices, in accordance with the University's concept of the introduction of mobile technologies. The University supports students in using their own mobile devices. The UniApps allows access to information regardless of place and time using a mobile device. The available functionalities comprise time-tables, user profiles, exam dates, registration for exams, exam results, etc.

### **d Partneri predkladateľa pri zabezpečovaní vzdelávacích činností študijného programu a charakteristika ich participácie**

During their doctoral degree studies, the students participate in departmental research tasks (e.g. of the Ministry of the Interior of the Slovak Republic, the National Security Authority, the Office of the Government of the Slovak Republic) or research tasks of business entities or non-profit entities (e.g. Dopravní podnik hl. m. Prahy (Prague Public Transit Company), Continental Matador Rubber, Ltd., Stredoslovenská distribučná a.s., Národná diaľničná spoločnosť (National Motorway Company), F.S.C. Bezpečnostní poradenství, a.s. (F.S.C. Security consultancy, joint stock company), TRANSMISSION LINES PROJECTS, Ltd., Prague, VUJE, a.s., GLOBSEC).

During their studies, the students complete via the Erasmus+ programme or the National scholarship programme a foreign research internship (e.g. SSS Europe (Germany), Coca-Cola HBC, the Czech Republic, Prague, BALJAK CZECH s.r.o., Prague, LeeLosch GmbH, Ebelsbach, Special Service International spol. s r.o., Prague, EUROSAT CS spol., Brno, PROCUSYS a.s., Prague).



## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

During their scientific and research activities, the doctoral students consult their works with the partners or they utilize their infrastructure (e.g. ABBAS, a.s. (Brno), EUROSAT CS spol. (Brno), Certest, s.r.o. (Žilina), TSS Group (Dubnica nad Váhom), Signal Centrum (Banská Bystrica)).

### Charakteristika možností sociálneho, športového, kultúrneho, duchovného a spoločenského využitia

At the level of the University, the possibilities of social life, sports, cultural, spiritual and social activities are described in **the Directive No. 217 – particularly in Articles 17, 18 and 19**. (Link: [smernica-UNIZA-c-217.pdf](#)).

UNIZA creates conditions and supports students' sports and cultural activities through various clubs and the University Pastoral Centre, while creating conditions and supporting other student activities, especially the activities of student organizations and student associations that operate at UNIZA and their activities are in the interest of students. The list of student organizations / clubs / associations operating on the UNIZA campus is as follows: GAMA club, Council of accommodated students at Veľký Diel, Council of accommodated students at Hliny, Internet club, Í-Tečko, Klub priateľov železníc (Railway Fun Club), Rapeš Radio, Radio X, Erasmus Student Network (ESN), UNIZA University Firefighting Club. At the same time, the Stavbár Folklore Ensemble and the University Pastoral Centre, a special purpose University Facility for the church and religious society, also operate at UNIZA. The mission of student organizations / clubs / associations operating at UNIZA is to bring together students with common interests and to try to develop their skills in the field, to provide their services to other students, to represent UNIZA at various competitions and events and to spread its reputation. The list of individual organizations is available at:

<https://www.uniza.sk/index.php/studenti/studentsky-zivot/studentske-organizacie>.

- e Sports activities for UNIZA students and employees are provided by the UNIZA Institute of Physical Education (hereinafter referred to as "IPE") as a whole-university workplace with the aim to develop a programme of physical activities for UNIZA students and employees. The link is: <https://utv.uniza.sk/>. The IPE operates mainly in the following areas: ensuring the teaching of the physical education course in all its forms, providing sports activities for students outside the teaching period (the exam period, holidays), organizing sports camps (winter and summer sports camps), organizing university competitions, providing sports enjoyment of UNIZA employees, care for sports-gifted students and support for their participation in domestic and international sports competitions. The IPE provides a programme of physical activities for UNIZA students in appropriate spatial conditions with quality material and technical resources and under the professional guidance of professional staff from university teachers or physical education instructors in the following sports: athletics, basketball, futsal, floorball, volleyball, badminton, squash, tennis and others. Every year, UNIZA organizes winter and summer sports camps for students and employees in Slovakia as well as abroad. For those interested in performance sports, there are sections of the ACADEMIC UNIZA sports club available at <https://ac.uniza.sk/>, Slávia Žilinská univerzita <https://www.vza.sk/> and HC UNIZA <http://www.hcuniza.sk/>. The Institute regularly organizes one-day and multi-day rafting sports courses, cycling stays connected with tourism, as well as winter ski courses.

The comprehensive counselling in basic psychological care for the UNIZA students and staff, social counselling as well as career counselling are provided to students by the Counselling and Career Centre (abbreviated CCC, in Slovak PKC). The CCC workplace is equipped with the necessary information and communication technologies, related software support and appropriate spatial, human, material and technical resources. There are also different types of compensatory aids and technologies available for the study purposes of the students with special needs. More detailed information is available at: <https://www.uniza.sk/index.php/zamestnanci/rast-zamestnancov/centrum-psychologickej-podpory>.

- f **Možnosti a podmienky účasti študentov študijného programu na mobilitách a stážach (s uvedením kontaktov), pokyny na prihlasovanie, pravidlá uznávania tohto vzdelávania**

The current as well as future UNIZA students have the opportunity to study at approximately 260 higher education institutions in Europe with which the University has concluded a cooperation agreement within a year, or they can apply for an internship in businesses as well as companies within the programme countries.

At the level of the University, the procedures, processes and structures are defined by the Directive No. 219 – Mobility Programmes of UNIZA Students and Staff Abroad (Link: [smernica-UNIZA-c-219.pdf](#))

## 8. Priestorové, materiálne a technické zabezpečenie študijného programu a podpora

For students (those interested in a foreign mobility), the University publishes the "Information Handbook for UNIZA Students", which defines the rules of Erasmus+ student mobility valid for the current academic year. It describes the individual processes and structures of mobility (study stays and internships), the strategy of student selection and grant allocation, the procedure for processing the content of the study stay and the documents for concluding the financial contract, the documents required before the mobility, the procedure for ending the study stay. <https://www.fbi.uniza.sk/uploads/files/1583408925-Binder1.pdf>,

The Faculty, represented by the Faculty Erasmus+ coordinator, publishes the Faculty selection criteria, the strategy for approving nominations and the strategy for awarding grants for study stays and internships before the Faculty selection procedure for student mobility. After the Faculty selection of students for Erasmus+ mobility, the Minutes of the selection as well as the List of selected students, substitutes and unsuccessful applicants are elaborated.

The detailed information on foreign study stays and internships abroad is published by the Faculty on its website <https://www.fbi.uniza.sk/stranka/erasmus-pre-studentov>.

The contact person at the Faculty:

Assoc. Prof. Ing. Katarína Hollá, PhD., the Vice-Dean for International Relations and Marketing, [katarina.holla@uniza.sk](mailto:katarina.holla@uniza.sk), tel. No.: +421 41 513 6610

Erasmus+ coordinators for the Faculty study programmes:

Assoc. Prof. Ing. Linda Makovická Osvaldová, PhD., the study programme Rescue Services, [linda.makovicka@uniza.sk](mailto:linda.makovicka@uniza.sk), tel. No.: +421 41 513 6767

Ing. Alexander Kelíšek, PhD., the study programme Crisis Management, [alexander.kelisek@uniza.sk](mailto:alexander.kelisek@uniza.sk), tel. No.: +421 41 513 6705

Ing. Zuzana Zvaková, PhD., the study programme Security Management, [zuzana.zvakova@uniza.sk](mailto:zuzana.zvakova@uniza.sk), tel. No.: +421 41 513 6660

## 9. Požadované schopnosti a predpoklady uchádzača o štúdium študijného programu

### a Požadované schopnosti a predpoklady potrebné na prijatie na štúdium

At the level of the University, the policies, structures, and processes are defined by the Directive No. 206 – Principles and Rules of the Admission Procedure for the Study at the University of Žilina in Žilina. At the level of the Faculty, the Methodological Guideline No. 1/2021 – On the Principles and Rules of the Admission Procedure for the Study Programmes of the Faculty of Security Engineering of the University of Žilina in Žilina issued in accordance with Article 1, paragraph 2 of the UNIZA Directive No. 206, define the policies, structures, and processes relevant for the academic year 2022/23.

The basic condition for admission to the doctoral degree study (the third-level study programme) is the full completion of the second degree of university study (Higher Education Act No. 131/2002 Coll., as amended). In case of a foreign applicant or a student who has completed his/her studies abroad, he/she shall submit along with the application form for the university study at the latest on the date of the enrolment for the study a decision on the recognition of the certificate of completion of the second degree of university study recognised by a relevant institution in the Slovak Republic, or he/she shall ask UNIZA for the recognition of the certificate of education.

Further conditions for the admission to study are set at the Faculty level:

## 9. Požadované schopnosti a predpoklady uchádzača o štúdium študijného programu

The selection of applicants will be conducted on the basis of the evaluation of the entrance examination. The entrance examination is performed in the form of an oral examination in front of the commission of the relevant field of study, which includes verification of the knowledge of a foreign language, mathematics and professional and scientific orientation of the applicant in the field he/she applies for, including the reasons for the selection of a particular topic, methods which he/she expects to use in solving the given topic, as well as 10 expected conclusions of the final thesis. The evaluation includes the assessment of the results of the previous study and the prerequisites for independent scientific work of an applicant.

### Postupy prijímania na štúdium

At the level of the University, the policies, structures, and processes are defined by the Directive No. 206 – Principles and Rules of the Admission Procedure for the Study at the University of Žilina in Žilina. At the level of the Faculty, the Methodological Guideline No. 1/2021 – On the Principles and Rules of the Admission Procedure for the Study programmes of the Faculty of Security Engineering of the University of Žilina in Žilina issued in accordance with Article 1, paragraph 2 of the UNIZA Directive No. 206 defines the policies, structures, and processes relevant for the academic year 2022/23.

The methodological guideline defines the terms, methods and forms of submitting application forms, it provides information on the data that the applicant provides in the application form, as well as a list of mandatory enclosures to the application for the study. The methodological guideline further describes the form of the entrance examination, its dates, the method of evaluation and the principles of admission to study.

Application forms for the doctoral degree studies are to be submitted for individual study programmes. Applicants fill in the application form for the university studies – 3<sup>rd</sup> degree (Prihláška na vysokoškolské štúdium – 3. stupeň) or they can use an electronic application form. The electronic application can be filled in via the UNIZA website: <https://vzdelavanie.uniza.sk/prijimacky/index.php> or on the Portal VŠ (University Portal) <https://prihlaskavs.sk/sk/>.

Even in the case of an electronic application form, it is necessary to provide the required enclosures (attachments).

The enclosures for the doctoral degree application form are as follows:

- b**
- Curriculum Vitae,
  - proof of payment of the administrative fee for the admission procedure,
  - certified copies of the highest level of educational completed,
  - the intention of solving the selected topic of the dissertation thesis,
  - a list of published professional and scientific papers (in case the applicant has published so far).

A graduate of the engineering/master's degree study can apply for the study. The selection of applicants will be conducted on the basis of the evaluation of the entrance examination. The entrance examination is performed in the form of an oral examination in front of the commission of the relevant field of study. The evaluation includes the assessment of the results of the previous study and the prerequisites for independent scientific work of an applicant.

On the basis of the admission procedure, the following applicants are admitted to study:

- Applicants who have passed the entrance examination and were added to the list of accepted candidates.

Applicants are accepted on the basis of the capacity of the individual study programmes and the evaluation of applicants. The final decision on the result of the admission procedure is determined by the Dean on the basis of a proposal from the Faculty admission commission.

### c Výsledky prijímacieho konania za posledné obdobie

## 9. Požadované schopnosti a predpoklady uchádzača o štúdium študijného programu

Evaluation of the admission procedure for the last 6 years:

Academic Year	Registered	Accepted Candidates	Not Accepted Candidates	Registered Candidates
2016/2017	13	6	7	6
2017/2018	5	4	1	4
2018/2019	2	2	0	2
2019/2020	4	3	1	3
2020/2021	3	3	0	3
2021/2022	2	0	2	0

## 10. Spätná väzba na kvalitu poskytovaného vzdelávania

### a Postupy monitorovania a hodnotenia názorov študentov na kvalitu študijného programu

Clearly set and defined procedures for the collection, analysis and use of relevant information for the effective management of all study programmes provided at the Faculty of Security Engineering UNIZA form an essential part of the internal quality assurance system at the Faculty of Security Engineering UNIZA. The rules, procedures and responsibilities for the systematic collection, processing, analysis and evaluation of information for the management of educational activities and for the management of creative activities are stipulated in **the Directive No. 218, i.e. in the Directive On the Collection, Processing, Analysis and Evaluation of Information to Support the Management of Study Programmes** ([smernica-UNIZA-c-218.pdf](#)).

Feedback is obtained at various levels and stages of the student's life cycle, from the applicant, through the bachelor's, engineering/master's and doctoral degree students, to the graduates of the second or third degree of study. Gaining feedback is performed via a regular survey, which is conducted annually by applicants and students, and is conducted regularly every three years by the graduates. Surveys are conducted in electronic form in a predetermined time interval and the answers obtained are evaluated by statistical methods (average, trend, net promoter score, etc.) in a numerical as well as graphical forms.

Regular surveys are aimed at applicants, especially on mapping areas related to the attractiveness of study programmes and the availability of information on the study at the Faculty of Security Engineering UNIZA. Surveys conducted among students map the areas related to the quality of the educational process, the

## 10. Spätná väzba na kvalitu poskytovaného vzdelávania

availability of study resources, providing space for initiative, student support and involvement in the educational and non-educational process, research and overall student as well as the University life. Surveys conducted among second-degree graduates of individual study programmes at the Faculty of Security Engineering UNIZA focus on obtaining information regarding the employability of graduates in the labour market, e.g. in relation to the field of study they studied at the Faculty of Security Engineering UNIZA, to the amount of knowledge, skills and competences acquired during the study in relation to the requirements from employers.

Based on the conducted surveys and the analysis of the findings, measures are taken at the Faculty of Security Engineering UNIZA, which are applied to the educational process and all areas that are affected and that affect it. The application of the findings is followed by monitoring the effectiveness of the measures taken, which monitors the change in satisfaction of students in the various stages of the student's life cycle.

The key findings and results obtained from surveys and feedback from applicants, students and graduates are subsequently published on the Faculty of Security Engineering UNIZA website (<https://www.fbi.uniza.sk/stranka/vnutorny-system-kvality-fbi>), where they are available to all members of the academic community and the public.

### b Výsledky spätnej väzby študentov a súvisiace opatrenia na zvyšovania kvality študijného programu

Surveys conducted among students are focused on mapping areas related to the quality of the educational process, the availability of study resources, providing space for initiative, student support and involvement in education, research and overall student and university life. The most recent key findings are summarized in the following tables.

The following table and graphs provide a breakdown of the students' responses to the identification of statements on the application of the declared values at the Faculty of Security Engineering UNIZA.

Formulated question in the survey (STUDENTS) – Values	Faculty of Security Engineering FBI (123)
The University focuses on efforts to improve the quality of all processes	62.05%
The University environment supports the creation of positive effects in the relationships among teachers and students	59.57%
The University considers open and honest communication among students and teachers to be one of the basic aspects of building the quality of higher education	59.18%
At the University, students have at their disposal all the information related to their position and tasks (study, study stays, etc.)	64.07%
The University creates a University community and students feel part of the University community	61.52%

## 10. Spätná väzba na kvalitu poskytovaného vzdelávania

The students at the University contribute to the increase in the probability of success of events, activities and projects in which they are involved within the University **65.03%**

Questions for the third-level students (the doctoral degree):

In the first column there is the full text of the question for the third-level students, the next column shows the results which represent the perceived level of satisfaction of the doctoral degree students at the Faculty of Security Engineering UNIZA.

Questions for the third-level students	Year	Faculty of Security Engineering FBI
	2017	61.3%
How satisfied are you with the availability of study resources recommended in the study plan?	<b>2019</b>	<b>50.0%</b>
	2017	77.8%
To what extent are you satisfied with how your supervisor helps you to acquire the necessary pedagogical skills needed to lead the educational process, which you are obliged to implement during your study at the doctoral degree?	<b>2019</b>	<b>68.1%</b>
	2017	82.7%
To what extent are you satisfied with how the supervisor supports you in your professional and scientific growth?	<b>2019</b>	<b>69.4%</b>
	2017	64.4%
To what extent are you satisfied with the availability of the technical infrastructure (equipment, technology, software) necessary for your professional activity?		

## 10. Spätná väzba na kvalitu poskytovaného vzdelávania

2019 43.1%

Based on the analysis of the above findings, several measures were taken at the Faculty of Security Engineering UNIZA in order to improve the quality of the educational process (personal interviews with teachers to find out what led respondents to dissatisfaction, support for increasing pedagogical, professional, language education of the teachers), better access to study resources (support of publishing activities and the publishing plan of the Faculty of Security Engineering UNIZA in individual years), support and motivation to increase students' involvement in pedagogical and scientific-research activities (motivation of students to participate in project activities – e.g. institutional projects), etc.

As part of the survey of the functionality of the internal quality assurance system, which took place at the turn of 2019 and 2020, students also commented on other types of questions. In most of their statements, they appreciated the work and activities of the Faculty in the field of education, professionalism, expertise and helpfulness of teachers. They perceived positively the possibilities of mobility within a foreign internship, which they could complete for at least three months. The comments also included students' suggestions for improving some of the processes that inspired the Faculty and subsequently began their implementation. To a lesser extent, suggestions and recommendations for improving the educational process in some courses also appeared in the students' comments.

### Výsledky spätnej väzby absolventov a súvisiace opatrenia na zvyšovanie kvality študijného programu

Surveys conducted among graduates of a respective level of higher education in individual study programmes at the Faculty of Security Engineering UNIZA focus mainly on obtaining information regarding the employability of graduates at the labour market, e.g. in relation to the field of study they studied at the Faculty of Security Engineering UNIZA, but attention is also paid to issues aimed at determining the quality and quantity of knowledge, skills and competences acquired during the study in relation to the requirements of employers.

- c Based on the surveys conducted among the graduates and the analysis of the findings, measures are taken at the Faculty of Security Engineering UNIZA, which are applied to the educational process and all areas related to it. The key findings and results obtained from the surveys and feedback from the graduates are subsequently published on the Faculty of Security Engineering UNIZA website (<https://www.fbi.uniza.sk/stranka/vnutorny-system-kvality-fbi>). From the last survey conducted among the graduates in 2020, the following findings were obtained. They can be found in the graphs below; the corresponding values are given as percentage.

### Results of the survey among the graduates of the field of study Security Management as of the year 2020

11. **Odkazy na ďalšie relevantné vnútorné predpisy a informácie týkajúce sa štúdia alebo študenta študijného programu**  
(napr. sprievodca štúdiom, ubytovacie poriadky, smernica o poplatkoch, usmernenia pre študentské pôžičky a podobne)

Názov predpisu / Link

Title of the Regulation

Link

**11. Odkazy na ďalšie relevantné vnútorné predpisy a informácie týkajúce sa štúdia alebo študenta študijného programu**  
(napr. sprievodca štúdiom, ubytovacie poriadky, smernica o poplatkoch, usmernenia pre študentské pôžičky a podobne)

Directive No. 106\_2012 Statute of the University of Žilina in Žilina as amended by Amendments No. 1 to No. 5 [https://www.uniza.sk/images/pdf/uradna-tabula/17012019\\_S-106-2012-Statut-UNIZA-v-zneni-Dodatkov1-az-5.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/17012019_S-106-2012-Statut-UNIZA-v-zneni-Dodatkov1-az-5.pdf)

Directive No. 110 – Study Regulations for the Third Degree of the University Study at the University of Žilina in Žilina as amended by Amendments No. 1 – No. 3 [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020\\_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/10122020_S-110-2013-Studijny-poriadok-PhD-v-zneni-D1-a-D3.pdf)

Directive No. 132\_2015 On Free Access to Information [http://uniza.sk/document/Zasady\\_SI\\_ZU\\_VI-2015.pdf](http://uniza.sk/document/Zasady_SI_ZU_VI-2015.pdf)

Directive No. 149\_2016 Organizational Rules as amended by Amendments No. 1 to No. 17 [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/02092021\\_S-149-2016-Organizacny-poriadok-UNIZA-D1-az-D16-07062021.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/02092021_S-149-2016-Organizacny-poriadok-UNIZA-D1-az-D16-07062021.pdf)

Directive No. 152\_2017 Principles of Publishing Activities of the University of Žilina in Žilina as amended by Amendment No. 1 [SM152-zasady-edicnej-cinnosti-31032020.pdf \(uniza.sk\)](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/02092021_S-152-2017-Zasady-edicnej-cinnosti-31032020.pdf)

Directive No. 159 Staff Regulations [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/S-159\\_2017-Pracovn-poriadok\\_03112017.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/S-159_2017-Pracovn-poriadok_03112017.pdf)

Directive No. 163\_2018 Accommodation Regulations of the Accommodation Facilities of the University of Žilina in Žilina [https://www.uniza.sk/images/pdf/ubytovanie/27082018\\_Ubytovaci-poriadok-od-01092018.pdf](https://www.uniza.sk/images/pdf/ubytovanie/27082018_Ubytovaci-poriadok-od-01092018.pdf)

Directive No. 167\_2018 Rules of Procedure of the Disciplinary Committees of the University of Žilina [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/09072021\\_S-167-2018-Rokovaci-poriadok-disciplinarnych-komisii-UNIZA.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/09072021_S-167-2018-Rokovaci-poriadok-disciplinarnych-komisii-UNIZA.pdf)



**11. Odkazy na ďalšie relevantné vnútorné predpisy a informácie týkajúce sa štúdia alebo študenta študijného programu**  
(napr. sprievodca štúdiom, ubytovacie poriadky, smernica o poplatkoch, usmernenia pre študentské pôžičky a podobne)  
in Žilina as amended by Amendment  
No. 1

Directive No. 180\_2019 Grant system  
of the University of Žilina in Žilina as  
amended by Amendments No. 1 to  
No. 2 [04082021\\_S-180-2021-Grantovy-system-Zilinskej-univerzity-v-Ziline-v-zneni-Dodatku-c-2-26072021.pdf](https://www.uniza.sk/images/pdf/04082021_S-180-2021-Grantovy-system-Zilinskej-univerzity-v-Ziline-v-zneni-Dodatku-c-2-26072021.pdf) (uniza.sk)

Directive No. 200 – Principles of the  
Selection Procedure for the  
Employment of University Teachers,  
Researchers, Positions of Professors  
and Associate Professors [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/02092021\\_S-200-2021-Zasady-vyberoveho-konania.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/02092021_S-200-2021-Zasady-vyberoveho-konania.pdf)

Directive No. 202 – Criteria for Filling  
the Positions of Professors and  
Associate Professors and the  
Principles for Filling the Positions of  
Visiting Professors <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-202.pdf>

Directive No. 207 – Code of Ethics of  
the University of Žilina in Žilina [https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/12072021\\_S-207-2021-Etický-kodex-UNIZA.pdf](https://www.uniza.sk/images/pdf/uradna-tabula/smernice-predpisy/2021/12072021_S-207-2021-Etický-kodex-UNIZA.pdf)

Directive No. 208 – Rules for the  
Acquisition of Rights, Harmonization  
of Rights, Regulation and  
Cancellation of Rights to Habilitation  
and Inauguration Proceedings at the  
University of Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-208.pdf>

Directive No. 210 – Statute of the  
Accreditation Board of the University  
of Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-210.pdf>

**11. Odkazy na ďalšie relevantné vnútorné predpisy a informácie týkajúce sa štúdia alebo študenta študijného programu**  
(napr. sprievodca štúdiom, ubytovacie poriadky, smernica o poplatkoch, usmernenia pre študentské pôžičky a podobne)

Directive No. 211 – Procedure for  
Obtaining the Scientific-Pedagogical  
Titles and Artistic-Pedagogical Titles  
Associate Professor and Professor at  
the University of Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-211.pdf>

Directive No. 213 – Quality  
Assurance Policies at the University  
of Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-213.pdf>

Directive No. 214 – Structures of the  
Internal Quality Assurance System for  
the Creation, Modification, Approval  
and Cancellation of Study  
Programmes at the University of  
Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-214.pdf>

Directive No. 216 – Quality  
Assurance of the Doctoral Degree  
Studies at the University of Žilina in  
Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-216.pdf>

Directive No. 220 – Evaluation of the  
Creative Activity of Employees in  
Relation to Quality Assurance of  
Education at the University of Žilina  
in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-220.pdf>

Directive No. 221 – Cooperation of  
the University of Žilina in Žilina with  
External Partners from Practice <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-221.pdf>

Directive No. 222 – Internal Quality  
Assurance System at the University  
of Žilina in Žilina <https://www.uniza.sk/images/pdf/kvalita/2021/smernica-UNIZA-c-222.pdf>

**11. Odkazy na ďalšie relevantné vnútorné predpisy a informácie týkajúce sa štúdia alebo študenta študijného programu**  
(napr. sprievodca štúdiom, ubytovacie poriadky, smernica o poplatkoch, usmernenia pre študentské pôžičky a podobne)

Website of the University of Žilina in Žilina [www.uniza.sk](http://www.uniza.sk)

Internal Quality Assurance System of the University of Žilina in Žilina <https://www.uniza.sk/index.php/univerzita/vseobecne-informacie/vnutorny-system-kvality>